Problem ±B a) The equivalent resistance will be larger than Ky because ky is in series with the rest and the sum will always be larger. b) Replace the sources by their internal resistance and we have: TRI TR3 R3(RitR2) Then RTh = Ry + R3//(R1+R2) = Ry + RI+RZ+R3

18] () Draw the arrows conventions and the mesh currents. ITO IT I I I I Voc (airrent source) Mesh 1: II = I (Leve) Mesh 2: - V/2 - V/3 - V - V/21 = 0 alenon  $\mathcal{W}(\mathcal{C}shim) \Rightarrow - \mathcal{I}_{2}\mathcal{R}_{2} - \mathcal{I}_{2}\mathcal{R}_{3} - \mathcal{V} - (\mathcal{I}_{2} - \mathcal{I}_{1})\mathcal{R}_{1} = 0$ => V + I2(R, +R2 + R3) - IR, 50 (hely mesh I. eg.) =>  $T_2 = (-V + IR_1) \frac{1}{R_1 + R_2 + R_3}$ We need Vth = Voc = VR3 + V So  $V_{th} = V + I_2 R_3 = V + (-V + I R_1) \frac{R_3}{R_1 + R_2 + R_3}$  $= \sqrt{\frac{R_1 + R_2 + R_3}{R_1 + R_2 + R_3}} - \sqrt{\frac{R_3}{R_1 + R_2 + R_3}} + IR_1 \frac{R_3}{R_1 + R_2 + R_3}$  $= V \frac{R_1 + R_2}{R_1 + R_2 + R_3} + I R_1 \frac{R_3}{R_1 + R_2 + R_3}$ 

Problem 2B a) The magnitudes of the voltages are: VLX = IXL, VC = IXC, VR = IR So  $V_{L} = 0.1 V$ ,  $V_{L} = 9V$ ,  $V_{R} = 4.5 V$ And the phasor diagram: NUI VL 200m: Vesoiv VR VR 6) [ like 2 4 6)] c) The circuit acts as a low-pass filter: · the inductor - passes low - frequency signals without much voltage dop (like a mire) but high - frequency signals withyes appear over L as its current connet change instancously or - has a low reactance for low frequencies or - act as a DC pass and high - I blocher. · He coparitor - voltage connot change instan taneously so that high frequencies do not appear in Us or - has a large reactance for tooth frequencies so that these appear d) For low f, or w,  $\frac{U_0}{U_1} \rightarrow \frac{1}{Gw^{-2}}$  $20 \text{ by}_{10} (\overline{6} \overline{6} \overline{12}) = 20 \text{ by}_{10} 10^2 = 40 \text{ dB} \text{ [decode ]}$ 

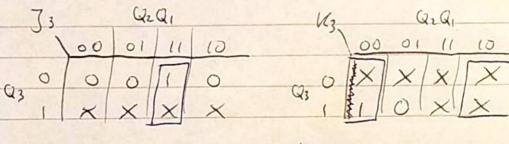
e) Use the coltage divider . Njwe R+jwL+ Njwe  $V_0 = U_1 \frac{Z_c}{2R + Z_c + Z_c} \implies \frac{U_0}{U_1} =$  $\frac{v_0}{v_1^2} = \frac{1}{jwRC - w^2LC + 1}$ and we have: D=-LC, E=RS, F=G=0.

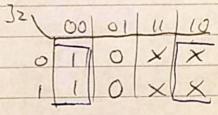
Problem 3B a) and c) like 3A b) method I : KCL vio RI CI HCF in RI CU U+=0, U\_=U+, U\_=0 (virtual ground) Apply Lecc in note A: in tip = 0 =>  $\frac{U_i}{R_i + 2u_i} + \frac{U_o}{Z_{iF}} = 0 \implies U_i = -\frac{Z_{iF}}{R_i + 2u_i}$ Yjwer  $= -\frac{1}{R_1 + \frac{1}{j}} = -\frac{1}{j} = -\frac{1}{j} = -\frac{1}{j} = \frac{1}{j} = \frac{1}{j$ Method 2: superposition.  $U_{-} = U_{i}^{2} \frac{2c_{F}}{R_{i} + 2c_{i} + 2c_{i}} + U_{0} \frac{R_{i} + 2c_{i}}{R_{i} + 2c_{i} + 2c_{i}}$ (1) U+=0, U\_=U+=> U\_=0 (virtual earth)  $\Rightarrow (1) = 0 \Rightarrow \frac{v_0}{v_c} = -\frac{z_{cF}}{R_1 + z_{c1} + z_{c2}} \frac{R_1 + z_{c1} + z_{c2}}{R_1 + z_{c1}}$  $= -\frac{Z_{LF}}{R_1 + Z_{LI}} = -\frac{1}{jwC_F} \frac{1}{R_1 + \frac{1}{jwC_I}}$ 

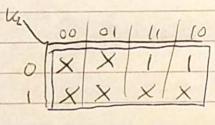
Problem 4.1 A a) E CD 00 01 11 10 01100 00 0 AB 01  $E = \overline{ABCD} + AB + A\overline{D}$ 10 0 00 01 B]a) i × 00 ABOIXX  $H = \overline{A} + CD + \overline{B}\overline{D}$ 00 01 11 10 Z(a) × 0 00 ABOILXI 0 0 · × · × V= AC+ BD+ ABD o X 0

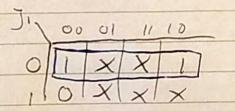
4.2B] 0,3,5,4,2,1

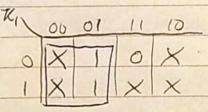
		and the second second second		and the second second	and the second s
Desimal	Q3 Q2 Q1	O3 Q2 Q,	J3 K3	Je Ur	[]. k.
0	0 00	011	ox	IXI	IX
3	011	101	IX	XI	XO
5	101	100	XO	OX	XI
4	100	010	XI	1×1	υX
2	010	001	OX	×I	IX
1	001	000	υX	OX	XI
6	110	XXX	XX	XX	XX
7	111	XXX	XX	XX	XX
1					
	1				

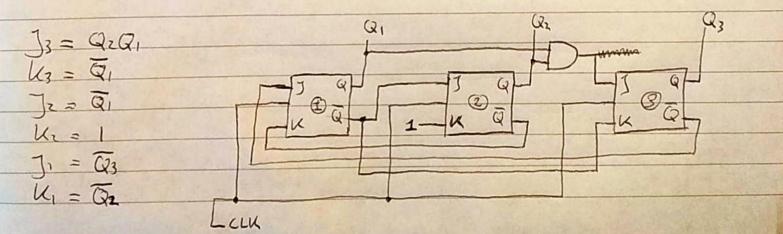












nportant: for ar	ny and all points given the	e line of reasoning should be there. J	lust the final answer does not yield any p	oints.
Problem 1 2.5 point	Novice	Intermediate	Competent	Master
a)	0 point incorrect answer	-	-	<b>0.5 point</b> correct, complete explanation mentioning th series or parallel nature of the resistor involved with respect to the rest
b)	<b>0 point</b> more than 2 mistakes from "competent" level <b>or</b> , no resulting circuit drawn or explanation in words given (even if correct final answer)	<b>0.25 point</b> 2 mistakes from "competent" level <b>or</b> , multiple mistakes within one such level	<b>0.5 point</b> mistake in internal resistances <b>or</b> , mistake in parallel/series combination leading to final answer <b>or</b> , final answer with parallel operator "//"	<b>0.75 point</b> sources correctly replaced by internal resistance provides the resulting circuit, or explains this in words correct derivation of parallel/series combination leading to final answer final answer does not show parallel operato "//"
c) Circuit & definitions	<b>0 point</b> more than 1 mistake from "intermediate" level	<b>0.25 point</b> directions of loop currents missing <b>or</b> , direction of voltage arrow convention missing <b>or</b> , V_Th incorrectly defined	-	<b>0.5 point</b> defines all loop current directions defines all relevant voltage arrow conventio used defines V_Th = V_OC in correct way
c) Loop equations & solving	<b>0 point</b> no answer <b>or</b> , mistakes in every "master" level point	<b>0.25 point</b> multiple mistakes from "master" level <b>or</b> , showing understanding of KCL and mesh, but missing complete answer	<b>0.5 point</b> correct signs of voltages going through loop, or 1 mistake <b>or</b> , correct loop currents (or subtractions thereof) used, or 1 mistake	<b>0.75 point</b> correctly sets loop current to I of current source (if present) correct signs of voltages going through loop correct loop currents (or subtractions thereor used for these voltages combines loop equations to find loop current expression

Problem 2 2.5 point	Novice	Intermediate	Competent	Master
a)	<b>0 point</b> does not know how to calculate voltage magnitudes and how a phasor diagram is constructed	<b>0.25 point</b> mistake in phasor directions or magnitude <b>or</b> , phasor combination not drawn correctly	-	<b>0.5 point</b> correct calculation of voltage magnitudes correct drawing of phasors: direction and (approximate) length correct connection of phasors, including input voltage
b)	<b>0 point</b> does not correctly infer accuracy of the masurement. Does not compare circuit resistance to resistance of device	<b>0.25 point</b> only compares voltmeter impedance magnitude to that of the element it is connected across	-	<b>0.5 point</b> correctly compares voltmeter impedance magnitude with that of circuit and explains that this results in voltage drop, or that this results in significant loading of the circuit and therefore voltage drop
c)	<b>0 point</b> does not explain even partial functioning of filter correctly, from either C or L	<b>0.25 point</b> can only explain capacitor or inductor contribution to filter <b>or</b> , 1 mistake in the way capacitor or inductor contributes	-	<b>0.5 point</b> correct statement of type of filter explains contributions from both capacitor and inductor to this result
d)	<b>0 point</b> more than 1 mistake from "intermediate" level	0.25 point mistake in limit or, mistake in conversion to decibels or, sign error	-	<b>0.5 point</b> correctly takes the limit to high or low frequency, finding a quadratic dependence correctly converts this quadratic dependency to decibels/decade correct sign of answer
e)	<b>0 point</b> does not arrive at transfer function through voltage divider	<b>0.25 point</b> 1 or 2 mistakes in transfer function or constants D, E, F, G	-	<b>0.5 point</b> uses voltage divider to write transfer function correctly writes transfer function in terms of omega provides resulting constants D, E, F, G

Problem 3 2.5 point	Novice	Intermediate	Competent	Master
a)	0 point incorrect answer	<b>0.25 point</b> mentions that ideal opamp has no input bias current, or that opamp has infinite input resistance, but does not adequately explain mechanism		<b>0.5 point</b> correctly recalls that an ideal opamp has no input current, meaning that no voltage drops across R
b)	<b>0 point</b> more than 2 mistakes of "master" level	<b>0.5 point</b> 2 mistakes of "master" level	1 point uses KCL, but no clear definition of current directions or, mistake in rewriting or, final answer contains parallel operator "//"	<ul> <li><b>1.5 point</b> <ul> <li>{ uses KCL, defining the direction of the currents</li> </ul> </li> <li><b>or</b>, uses superposition theorem } <ul> <li>invokes v+=v-, ground potential</li> <li>arrives at vo/vi equation through rewriting</li> <li>no parallel operator "//" used in final answer</li> </ul> </li> </ul>
c)	0 point incorrect answer	<b>0.25 point</b> mentions that R can be used for correction of input bias current, but does not adequately explain mechanism		<b>0.5 point</b> states that non-ideal opamp has input bias current explains that this leads to a non-ground potential at v- explains that R can be used to correct potential at v+ to reduce effect of the input bias current on the output

Problem 4.1	Novice	Intermediate	Competent	Master
	<b>0 point</b> more than 2 mistakes in rectangles <b>or</b> simplified expressions given correctly, but no supporting evidence in K-map	<b>0.3 point</b> 2 mistakes in rectangles <b>or</b> all do-not-care conditions covered by rectangles as well <b>or</b> additonal, superfluous rectangle drawn (covering the 1s)	<b>0.6 point</b> 1 mistake in rectangles leading to either one product term too large or an additional rectangle necessary	<b>1 point</b> correct, fully simplified sum-of-products expression supported by drawn rectangles
Problem 4.2 b) 1.5 point				
	<b>0 point</b> entirely different counter from book <b>or</b> all mistakes from "competent" ->	0.25 point ordering of states is wrong or multiple mistakes from "competent" level ->	<b>0.5 point</b> minor "sloppy" mistakes present <b>or</b> not all states are present and correct <b>or</b> coherent mistakes in next states <b>or</b> coherent mistakes in J-K input conditions	<b>0.75 point</b> all states are present and correct (including unused states) next states are labelled and correct (including do not cares) J-K input conditions are correct (including do not cares)
expressions	<b>0 point</b> more than 2 mistakes <b>or</b> K-maps missing and Boolean expressions incorrect	<b>0.25 point</b> 1 or 2 mistakes in the simplified expressions (in the presence of K- maps)	-	<b>0.5 point</b> correct, simplified expressions (not necessarily using K-maps)
Diagram Drawing	<b>0 point</b> multiple mistakes from "intermediate" level ->	<b>0.1 point</b> Clock line not drawn <b>or</b> minor mistakes converting Booleans into drawing <b>or</b> no clear distinction between crossing lines and connecting lines	-	<b>0.25 point</b> Clock line present correct drawing of Boolean expressions clear distinction between crossing lines and connecting lines